

Duke, R. D. (2002). A Role for Simulations in Public Policy Disputes. *Simulation & Gaming*, 33(2), 155–164.

#### Unit 4.3

Wiig, K. M. (1997). Knowledge Management: An Evolving Concept. *Journal of Knowledge Management*, 1(1), 75–84.

Becerra-Fernandez, I., & Sabherwal, R. (2010). Knowledge Management Systems and Processes.

#### Unit 4.4

Mentzer, J. T. (2001). *Supply Chain Management*. Thousand Oaks: SAGE Publications.

Sarkis, J. (2023). Building Diverse, Equitable, and Inclusive Operations and Supply Chains. *Journal of Public Procurement*, 23(1), 1–20.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

### DISCIPLINE SPECIFIC ELECTIVE COURSE – 8: Feminism: Theory and Practice

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Feminism: Theory and Practice DSE-8</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### Learning Objectives

The aim of this course is to introduce feminist theory to the students and to explain them about contemporary debates on feminism and the history of feminist struggles. The course is meant to inculcate feminist perspective in young minds.

#### Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy and different approaches of feminism
- Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.
- Make sense of how patriarchy functions within the family.

### SYLLABUS OF DSE-8

#### UNIT – I (17 Hours)

##### Feminist Concepts

- Feminist theorising of the sex/gender distinction. Biologism versus social constructivism

- b. Patriarchy, Matriarchy, Masculinities, Sexualities,

## **UNIT – II (14 Hours)**

### **Perspectives on feminism**

- a. Western perspectives- Liberal, Socialist, Radical, Postmodernist, Postcolonial Feminism
- b. Indian perspective to feminism

## **UNIT – III (5 Hours)**

### **Women's Movement in India**

- a. Social Reform Movements and history of Women's struggle in India
- b. Women's Movement in Contemporary India (1970s to present)- Issues and Debates

## **Unit- IV (10 Hours)**

### **Women issues in India**

- a. Women and Society: Family, Property Rights, Personal Laws
- b. Women and Labour: Feminisation of Labour, Gender and Development
- c. Women and Politics: Women's Representation and Participation in Democratic Institutions

## **Essential/recommended readings**

### **Unit- I**

1. Richardson, D. (2008) 'Conceptualizing Gender' in Richardson, D. and Robinson, V. (ed.). *Introducing Gender and Women's Studies (Third Edition)*. New York: Palgrave Macmillan
2. Geetha, V. (2002) *Gender*. Calcutta: Stree.
3. Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
4. Jagger, A. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350. Hines, S. (2008) 'Feminist Theories' in Richardson, D. and Robinson, V. (ed.)
5. (2008). *Introducing Gender and Women's Studies (Third Edition)*. New York: Palgrave Macmillan

### **Unit -II**

1. Jackson, S. and Jones, J. (ed.) (1998) *Contemporary Feminist Theories*. Edinburgh University Press, pp. 12-33, 98-112, 131-146, 177-193
2. Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
3. Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
4. Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
5. John, Mary E. (ed.) (2008). *Women's Studies in India: A Reader*. New Delhi: Penguin
6. Wollstonecraft, Mary (1793), *Vindication of the Rights of Woman*, Dublin: J. Stockdales.
7. Mill, J.S. (1870), *The Subjection of Women*, New York: D. Appleton and Company.

### **Unit III-**

1. Sinha, M. (2000). Refashioning Mother India: Feminism and Nationalism in Late-Colonial India. *Feminist Studies*, 26(3), 623–644. <https://doi.org/10.2307/3178643>
2. Chatterjee, P. (1989). Colonialism, Nationalism, and Colonialized Women: The Contest in India. *American Ethnologist*, 16(4), 622–633. <http://www.jstor.org/stable/645113>
3. Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
4. Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

#### **Unit IV**

1. Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.
2. Basu, A. (2011). 'Gender and Politics' in Jayal, N.G and Mehta, P.B (ed.) (2011). *The Oxford Companion to Politics in India: Student Edition*, New Delhi: OUP
3. Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.
4. Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
5. Beauvoir, Simone de (1949), *The Second Sex*, London: Vintage Books.
6. Mohanty, C.T. (2003). Under Western Eyes: Feminist Scholarship and Colonial Discourses in *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*
7. Lerner, Gerda (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
8. Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
9. Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
10. Khanna, M. (2009). POLITICAL PARTICIPATION OF WOMEN IN INDIA. *The Indian Journal of Political Science*, 70(1), 55–64. <http://www.jstor.org/stable/41856495>
11. RAI, P. (2011). Electoral Participation of Women in India: Key Determinants and Barriers. *Economic and Political Weekly*, 46(3), 47–55. <http://www.jstor.org/stable/27918039>
12. Paxton, P., & Kunovich, S. (2003). Women's Political Representation: The Importance of Ideology. *Social Forces*, 82(1), 87–113. <http://www.jstor.org/stable/3598139>

#### **Readings in Hindi**

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.), नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE – 9: Contemporary Political Economy**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course	Eligibility criteria	Pre-requisite
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